

S Chapter 2  
371.967 analysis of annual  
P11ctaa performance  
1992 reports, 1991-92  
school year

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Chapter 2 analysis of annual performance



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OFFICE OF PUBLIC INSTRUCTION

STATE CAPITOL  
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Nancy Keenan  
Superintendent

February 4, 1993

Harold Chambers  
Documents Librarian  
Montana State Library  
Capitol Station  
Helena, MT 59620

Dear Mr. Chambers:

Public dissemination of the Elementary and Secondary Education Act, Chapter 2, annual report is a requirement of this federal grant program. Please make a copy of the 1991-1992 report available to patrons of the public library systems.

Thank you.

Sincerely,

A handwritten signature in cursive script, reading "Kathleen Mollohan", is written over a horizontal line.


Kathleen Mollohan  
Chapter 2 Specialist

Enclosure

STATE DOCUMENTS COLLECTION

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**CHAPTER 2**  
**ANALYSIS OF ANNUAL PERFORMANCE REPORTS**  
**1991-92 SCHOOL YEAR**

As of this date, the Office of Public Instruction has received 335 annual performance reports covering the 1991-92 school year. (Since the report form combines elementary and high school districts, the actual number of districts reporting is higher.)

In addition to submitting data required by the federal program, many districts commented on the effectiveness of Chapter 2 in improving education. Districts were also encouraged to comment on the state's administration of Chapter 2. The results are summarized below.

**PART I**

**SUMMARY OF COMMENTS ON EFFECTIVENESS OF  
CHAPTER 2 IN IMPROVING EDUCATION  
IN THE SCHOOLS**

School districts were asked if their Chapter 2 funds were being used to address high priority school improvement needs. Of the 257 districts who responded to this question, 245 said yes, and 12 said no.

Of the 335 reports, 309 responded to the request for comments on the effectiveness of Chapter 2. As in the past, districts were nearly unanimous in their belief that Chapter 2 was beneficial. The number reporting a positive or very positive impact totalled 248, and increased academic achievement was specifically mentioned by an additional 42 districts. One district reported a decreased drop-out rate. About six districts anticipated academic or other gains, but felt it was too early to tell. There were 14 neutral responses, most of them merely program descriptions.

Many comments related to an increased use of material and equipment, and to the ability to implement programs. There was a pronounced increase in the number of districts reporting a **change** in instructional methods. A majority of the comments were attitudinal (parents were complimentary, students were delighted, staff was appreciative, e.g.), but there was overwhelming evidence that Chapter 2 has allowed schools to implement improvements that simply would not have been possible without these funds. It is clear from the comments that a significant number of the districts are using funds in response to state and national priorities for overall education improvement. This includes coordinated curriculum development, use of technology and distance learning, and basic skill enhancement.



PART II  
SUMMARY OF RECOMMENDATIONS AND COMMENTS  
ON  
CHAPTER 2 ADMINISTRATION

PART A. SUMMARY OF COMMENTS

Of the 335 returns, 193 commented on the state administration of Chapter 2. The categories below reflect the gist of these comments. The totals add up to more than 193, because of compound answers.

VERY GOOD ADMINISTRATION: 93  
GOOD ADMINISTRATION: 35  
ADMINISTRATION IS BECOMING INCREASINGLY MORE EFFICIENT: 8  
KEEP EVERYTHING AS IT IS NOW: 13  
PAPERWORK, PROCEDURES ARE EASY: 15  
TOO MUCH PAPERWORK: 7  
RULES ARE TOO RESTRICTIVE: 4  
SUGGESTIONS AND SPECIFIC REQUESTS: 16  
MISCELLANEOUS COMPLAINTS: 5  
LIKES CHAPTER 2, VALUABLE PROGRAM: 27

PART B. RECOMMENDATIONS AND SPECIFIC COMPLAINTS

While most districts are very satisfied with the administration of the program, some feel there could be less paperwork, more money, simplified procedures for rural school districts. This year, one district complained about the burden of serving private schools and recommended that the Office of Public Instruction administer these programs directly.





U.S. Department of Education

STATE ANNUAL REPORT

CHAPTER 2 - FEDERAL, STATE, AND LOCAL  
PARTNERSHIP FOR EDUCATIONAL IMPROVEMENT

Public reporting burden for this collection of information is estimated to vary from 3 (LEAS) to 20 (SEAs) hours per response, with an average of 3.1 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project, 1810-0549, Washington, D.C. 20503.

Any State which desires to receive grants under this chapter shall submit to the Secretary an application which provides for an annual submission of data on the use of funds, the types of services furnished, and the students served under this chapter. (Section 1522(a)(6)(A) of Title I of ESEA).

The State has the option to use this model form to report the data required by statute, or to provide these data to ED through other means.

SCHOOL YEAR 91-92

Montana Office of Public Instruction

NAME OF STATE EDUCATIONAL AGENCY (SEA) OFFICE OR UNIT SUBMITTING THIS REPORT

Room 102, State Capitol, Helena, MT 59620

ADDRESS (INCLUDE NUMBER, STREET, CITY, STATE, AND ZIP CODE)

NAME OF PERSON TO BE CONTACTED ABOUT THIS REPORT

Kathleen Mollohan

TITLE

Chapter 2 Specialist

CONTACTS TELEPHONE NUMBER (AREA CODE NUMBER AND EXTENSION)

(406) 444-4317

INFORMATION, COMMENTS, AND RECOMMENDATIONS ON SOURCES OF DATA, METHODS OF  
SECURING AND COMPILING DATA, AND RECOMMENDATIONS FOR FUTURE STATE REPORTS

CERTIFICATION

THIS REPORT CONTAINS THE MOST ACCURATE DATA AVAILABLE TO THIS SEA.



SIGNATURE

Chapter 2 Specialist

TITLE

12/1/92

DATE



**U.S. DEPARTMENT OF EDUCATION  
WASHINGTON, D.C. 20202**

**INSTRUCTIONS FOR COMPLETING STATE ANNUAL REPORT  
(CHAPTER 2 FEDERAL, STATE, AND LOCAL PARTNERSHIP  
FOR EDUCATIONAL IMPROVEMENT)**

**PART I. BASIC INFORMATION**

**ITEM A.** Enter the number of local educational agencies (LEAs) that received Chapter 2 grants.

**ITEM B.** Enter the number of LEAs that used that portion of their Chapter 2 allocations generated by children requiring higher educational costs to schools enrolling those children as provided in Section 1512(c) of the statute.

**ITEM C.** Enter the number of private, non-profit schools that received services/items purchased with Chapter 2 funds.

**PART II. USE OF FUNDS**

**ITEM A.** Enter the total amount of funds the State educational agency (SEA) budgeted for each program purpose category listed (including program administration).

**ITEM B.** Enter the total amount of funds the LEAs budgeted for each program purpose category listed (including program administration).

**PART III. TYPES OF SERVICES**

**ITEM A.** Enter the number of student participants who received each category of service as (a) public school students, or (b) nonpublic school students. This is a duplicated count of students. For training programs enter the number of staff participants. Use State definition for grade span groupings.

**ITEM B.** Enter the number of districts which provided each category of service by enrollment size categories. This is a duplicate.

**ITEM C.** Provide abstracts of Chapter 2 State or local projects which include descriptive and evaluative information. No more than 10 abstracts are necessary.

**ITEM D.** Enter the number of full-time equivalent LEA staff during the school year funded by Chapter 2 according to job category.

**ITEM E.** Enter the number of full-time equivalent SEA staff during the school year funded by Chapter 2 according to job category.

**ITEM F.** Enter the number of full-time equivalent SEA staff working on Chapter 2 but paid from other funds.



**PART I. BASIC INFORMATION**

MONTANA

**STATE NAME**

**For the period covered by this report:**

- |  |            |
|--|------------|
| <b>A. Give the number of Local educational agencies (LEAs) receiving Chapter 2 funds</b>   | <u>510</u> |
| <b>B. Give the number of LEAs which allocated funds generated by the presence of children whose education entails a higher than average cost to schools enrolling those children</b> | <u>418</u> |
| <b>C. Give the number of private schools receiving Chapter 2 services for their students</b>   | <u>56</u>  |





**PART II. Chapter 2 Use of Funds**

For the period covered by this report:

A. Give the amount of STATE Chapter 2 funds budgeted for each of the following program purposes:

		Amount Budgeted	
		Public	Non-Public
1. Programs to serve students at risk whose education entails higher than average cost	1	\$ 7,949	\$
2. Programs to acquire and use:			
a. Library Materials	2a	\$ 39,746	\$
b. Computer Software/Hardware	b	\$	\$
c. Other Instructional/Educational Materials	c	\$	\$
3. Innovative programs:			
a. Schoolwide Improvement	3a	\$	\$
b. Effective schools programs	b	\$ 188,575	\$
4. Programs of training and professional development of teachers, librarians, school counselors, other pupil services personnel, administrators, school board members	4	\$ 84,792	\$
5. Programs to enhance personal excellence and student achievement including:			
a. Ethics	5a	\$	\$
b. Performing & creative Arts	b	\$ 10,599	\$
c. Humanities	c	\$	\$
d. Physical fitness	d	\$	\$
e. Comprehensive Health Education	e	\$	\$
f. Community Service	f	\$	\$
g. Other (Specify)	g	\$	\$
6. Programs to enhance school climate and educational programs including:			
a. Gifted & Talented Programs	6a	\$ 10,599	\$
b. Technology Education	b	\$	\$
c. Early Childhood Education	c	\$	\$
d. Community Education	d	\$	\$
e. Youth Suicide Prevention	e	\$ 7,949	\$
f. Other (Specify)	f	\$	\$
7. Administration of the Chapter 2 Program	7	\$ 88,421	\$



1. Give the amount of LOCAL Chapter 2 funds budgeted for each of the following program purposes:

1. Programs to serve students at risk whose education entails higher than average cost

2. Programs to acquire and use:

a. Library Materials

b. Computer Software/Hardware

c. Other Instructional/Educational Materials

3. Innovative programs:

a. Schoolwide Improvement

b. Effective schools programs

4. Programs of training and professional development of teachers, librarians, school counselors, other pupil services personnel, administrators, school board members

5. Programs to enhance personal excellence and student achievement including:

a. Ethics

b. Performing & creative Arts

c. Humanities

d. Physical fitness

e. Comprehensive Health Education

f. Community Service

g. Other (Specify)

6. Programs to enhance school climate and educational programs including:

a. Gifted & Talented Programs

b. Technology Education

c. Early Childhood Education

d. Community Education

e. Youth Suicide Prevention

f. Other (Specify)

7. Administration of the Chapter 2 Program

Amount Budgeted  
Public Non-Public

1	\$ 133,739	\$ 968
2a	\$ 208,845	\$ 13,612
b	\$ 489,071	\$ 8,875
c	\$ 100,683	\$ 13,803
3a	\$ 64,286	\$ 79
b	\$ 144,621	\$ 3,034
4	\$ 495,657	\$ 6,404
5a	\$ -0-	\$ -0-
b	\$ 27,993	\$ 3,115
c	\$ 3,148	\$ -0-
d	\$ 5,007	\$ -0-
e	\$ 3,376	\$ -0-
f	\$ -0-	\$ -0-
g	\$ 2,618	\$ -0-
6a	\$ 42,213	\$ 638
b	\$ 28,072	\$ 857
c	\$ 731	\$ 985
d	\$ 4,102	\$ -0-
e	\$ -0-	\$ -0-
f	\$ 13,819	\$ 437
7	\$ -0-	\$ -0-





# PART III. Types of Chapter 2 Services Furnished

For the period covered by this report:

A. Give the number of Chapter 2 student participants in local Chapter 2 projects by type of service and public/nonpublic designation. For training programs give the number of participating staff.

## PARTICIPANTS Public Nonpublic

TOTL PRE-ELEM SEC TOTL PRE-ELEM SEC

1. Programs to serve students at risk whose education entails higher than average cost
2. Programs to acquire and use:
  - a. Library Materials
  - b. Computer Software/Hardware
  - c. Other Instructional/Educational Materials
3. Innovative programs:
  - a. Schoolwide Improvement
  - b. Effective schools programs
4. Programs of training and professional development of teachers, librarians, school counselors, other pupil services personnel, administrators, school board members
5. Programs to enhance personal excellence and student achievement including:
  - a. Ethics
  - b. Performing & creative Arts
  - c. Humanities
  - d. Physical fitness
  - e. Comprehensive Health Education
  - f. Community Service
  - g. Other (Specify)
6. Programs to enhance school climate and educational programs including:
  - a. Gifted & Talented Programs
  - b. Technology Education
  - c. Early Childhood Education
  - d. Community Education
  - e. Youth Suicide Prevention
  - f. Other (Specify)

1,139,277

1	9869		8483	1386	77	77	0
2a	36940		27134	9857	2354	1924	430
b		1,115,459	23868	810		426	384
c	2743		23173	3405	1445	1644	301
3a	26613		22025	4008			
b	36041		20200	8001	589	370	213
4	11458		8642	2816	227	164	60
5a	0		0	0	0	0	0
b	3053		2440	219	311	0	311
c	338		211	127	0	0	0
d	440		411	35	0	0	0
e	636		508	128	0	0	0
f	20		0	20	0	0	0
g	992		301	541	0	0	0
6a	3416		3228	188	0	0	0
b	3421		3434	485	45	45	0
c	56		56	0	104	104	0
d	1136		1076	40	0	0	0
e	0		0	0	0	0	0
f	2712		2447	265	35	35	0



B. Give the number of participating DISTRICTS by type of service and enrollment size

Number of Districts with enrollment sizes:

		below 500	500- 2499	2500- 9999	10000- 24999	25000 & over
1. Programs to serve students at risk whose education entails higher than average cost	1	32	7	3	1	0
2. Programs to acquire and use:	2a	159	18	2	1	0
a. Library Materials	b	206	23	4	1	0
b. Computer Software/Hardware	c	97	12	3	1	0
c. Other Instructional/Educational Materials						
3. Innovative programs:	3a	41	3	4	1	0
a. Schoolwide Improvement	b	21	3	3	1	0
b. Effective schools programs						
4. Programs of training and professional development of teachers, librarians, school counselors, other pupil services personnel, administrators, school board members	4	93	28	7	1	0
5. Programs to enhance personal excellence and student achievement including:	5a	0	0	0	0	0
a. Ethics	b	38	6	1	0	0
b. Performing & creative Arts	c	4	0	1	0	0
c. Humanities	d	10	0	0	0	0
d. Physical fitness	e	6	0	0	0	0
e. Comprehensive Health Education	f	1	0	0	0	0
f. Community Service	g	8	0	0	0	0
g. Other (Specify)						
6. Programs to enhance school climate and educational programs including:	6a	10	8	0	0	0
a. Gifted & Talented Programs	b	14	6	0	0	0
b. Technology Education	c	5	1	0	1	0
c. Early Childhood Education	d	5	1	0	0	0
d. Community Education	e	1	0	0	0	0
e. Youth Suicide Prevention	f	10	2	1	0	0
f. Other (Specify)						

C. Attach descriptions of some Chapter 2 Local and/or State projects including any evidence of effectiveness (optional)



D. Give the number of staff supported by LOCAL Chapter 2 funds.  
Report in Full-Time Equivalents (FTEs) by Job Classification

1. Job Classification

- a. Administrators (non-clerical)
- b. Teachers
- c. Teacher Aides
- d. Staff Providing Supporting Services (non-clerical)
- e. Clerical Staff
- f. Other (Specify)

FTEs

1	
a	0.1
b	2.9
c	0.5
d	4.4
e	1.1
f	3.3

E. Give the number of staff supported by STATE Chapter 2 funds.  
Report in FTEs by Job Classification

1. Job Classification: Chapter 2 Administration

- a. Professional Staff
- b. Support Staff (non-clerical)
- c. Clerical Staff
- d. Other (Specify)

FTEs

1	
a	.5
b	.75
c	.75
d	0.0

2. Job Classification: Chapter 2 Technical Assistance

- a. Professional Staff
- b. Support Staff (non-clerical)
- c. Clerical Staff
- d. Other (Specify)

FTEs

2	
a	4.45
b	.3
c	1.15
d	0.0

F. Give the number of FTE State staff working on Chapter 2 administration  
but supported by other sources

0.0







